Welcome Mike Di Palma   Logout

Building: Example Location   **teacher1 teacher1**   Responsible: p. principal1

Task: Teacher Evaluation

Teacher Evaluation

1st observation date: *

2nd observation date: *

There shall be at least sixty calendar days between the first and last observations.

DOMAIN 1: PLANNING AND PREPARATION

*

	Highly Effective	Effective	Partially Effective	Ineffective
1a Demonstrating Knowledge of Content and pedagogy • knowledge of content and the structure of the discipline • knowledge of prerequisite relationships • knowledge of content-related pedagogy	○ ?	○ ?	○ ?	○ ?

Comments:

Font Size	ABC✓

*

	Highly Effective	Effective	Partially Effective	Ineffective
1b Demonstrating Knowledge of Students • Knowledge of child and adolescent development • Knowledge of the learning process • Knowledge of students' skills, knowledge, and language proficiency • Knowledge of students' interest and cultural heritage * Knowledge of students' special needs	○ ?	○ ?	○ ?	○ ?

Comments:

Font Size		ABC

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*

	Highly Effective	Effective	Partially Effective	Ineffective

1c Setting Instructional Outcomes
- Value, sequence, and alignment
- Clarity
- Balance
- Suitability for diverse students

Comments:

Font Size		ABC

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*

	Highly Effective	Effective	Partially Effective	Ineffective

1d Demonstrating Knowledge of Resources
- Resources for classroom use
- Resources to extend content knowledge and pedagogy
- Resources for students

Comments:

Font Size		ABC

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*

	Highly Effective	Effective	Partially Effective	Ineffective

1e Designing coherant instruction
- learning activities>br> • Instructional materials and resources
- Instructional groups
- Lesson and unit structure

Comments:

					Font Size								ABC

*

	Highly Effective	Effective	Partially Effective	Ineffective

1f Designing Student Assessments
- Congruence with instructional outcomes
- Criteria and standards
- Design of formative assessments
- Use for planning

Comments:

Total Points Domain 1:   Field value will be calculated upon Save Progress.

of 60

DOMAIN 2: CLASSROOM ENVIRONMENT

*

	Highly Effective	Effective	Partially Effective	Ineffective

2a Creating an environment of respect and rapport
- Teacher interaction with students, including both words and actions
- Student interaction with other students, including both words and actions

Comments:

*

	Highly Effective	Effective	Partially Effective	Ineffective

2b Establishing a culture for learning
- Importance of the content and learning
- Expectations for learning and achievement
- Student pride in work

Comments:

*

	Highly Effective	Effective	Partially Effective	Ineffective

2c Managing classroom procedures
- Management of instructional groups
- Management of transtions
- Management of materials and supplies
- Performance of non-instructional duties

Comments:

*

	Highly Effective	Effective	Partially Effective	Ineffective

2d Managing student behavior
- Expectations
- Monitoring of student behavior
- Responses to student misbehavior

Comments:

*

	Highly Effective	Effective	Partially Effective	Ineffective
2e Organizing physical space	○ ?	○ ?	○ ?	○ ?

- Safety and accessibility
- Arrangement of furniture and use of physical resources   ?

Comments:

[   ]

Total Domain 2:   Field value will be calculated upon Save Progress.

of 50

DOMAIN 3: INSTRUCTION

*

	Highly Effective	Effective	Partially Effective	Ineffective
3a Communicating with students	○ ?	○ ?	○ ?	○ ?

- Expectations for learning
- Directions and procedures
- Explanations of content
- Use of oral and written language   ?

Comments:

[   ]

*

	Highly Effective	Effective	Partially Effective	Ineffective
3b Questioning and discussion techniques	○ ?	○ ?	○ ?	○ ?

- Quality of questions/prompts
- Discussion techniques
- Student participation   ?

Comments:

[   ]

*

	Highly Effective	Effective	Partially Effective	Ineffective
3c Engaging students in learning	○ ?	○ ?	○ ?	○ ?

- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing ?

Comments:

*

	Highly Effective	Effective	Partially Effective	Ineffective
3d Using assessment in instruction	○ ?	○ ?	○ ?	○ ?

- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring of progress ?

Comments:

*

	Highly Effective	Effective	Partially Effective	Ineffective
3e Demonstrating flexibility and responsiveness	○ ?	○ ?	○ ?	○ ?

- Lesson adjustment
- Response to students
- Persistence ?

Comments:

Total Domain 3:   Field value will be calculated upon Save Progress.

   of 50

DOMAIN 4 PROFESSIONAL RESPONSIBILITES:

*

	Highly Effective	Effective	Partially Effective	Ineffective
4a Reflecting on teaching •Accuracy • Use in future teaching	○ ?	○ ?	○ ?	○ ?

Comments:

[   ]

*

	Highly Effective	Effective	Partially Effective	Ineffective
4b Maintaining accurate records • Student completion of assignments •Student progress in learning • Non-instructional records	○ ?	○ ?	○ ?	○ ?

Comments:

[   ]

*

	Highly Effective	Effective	Partially Effective	Ineffective
4c Communicating with families • Information about the instructional program • Information about individual students • Engagement of families in the instructional program • Structure and pacing	○ ?	○ ?	○ ?	○ ?

Comments:

[   ]

*

	Highly Effective	Effective	Partially Effective	Ineffective
4d Participating in a professional community • Relationships with colleagues • Involved in a culture of professional inquiry • Service to the school • Participation in school and district projects	○ ?	○ ?	○ ?	○ ?

Comments:

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*

	Highly Effective	Effective	Partially Effective	Ineffective
4e Growing and developing professionally	○ ⊘	○ ⊘	○ ⊘	○ ⊘

- Enhancement of content knowledge and pedagogical skill
- Receptivity to feedback from colleagues
- Service to the profession ⊘

Comments:

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*

	Highly Effective	Effective	Partially Effective	Ineffective
4f Showing professionalism	○ ⊘	○ ⊘	○ ⊘	○ ⊘

- Integrity and ethical conduct
- Service to students
- Advocacy
- Decision making
- Compliance with school and district regulations ⊘

Comments:

Total Domain 4:   Field value will be calculated upon Save Progress.

of 60

Grand Total Domains 1 - 4:   Field value will be calculated upon Save Progress.

of 220

Classroom Level Data

Classroom SmartGoal #1 *   [   ]

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*

	Accomplished		Significant Progress		Some Progress		No Progress	
Smart Goal #1 Points	?	○	?	○	?	○	?	○	?

Evidence For Classroom Smart Goal #1 *

| | | | Font Size | | | | | | | | | | ABC✓ |

Classroom SmartGoal #2 *

*

	Accomplished		Significant Progress		Some Progress		No Progress	
Smart Goal #2 Points	?	○	?	○	?	○	?	○	?

Evidence For Classroom Smart Goal #2 *

| | | | Font Size | | | | | | | | | | ABC✓ |

Classroom SmartGoal #3 *

*

	Accomplished		Significant Progress		Some Progress		No Progress	
Smart Goal #3 Points	?	○	?	○	?	○	?	○	?

Evidence For Classroom Smart Goal #3 *

| | | | Font Size | | | | | | | | | | ABC✓ |

Total Classroom Level Data: Field value will be calculated upon Save Progress.

of 147

School Wide Data 17%

DIRECTIONS: At the start of the school year each school will choose site specific items from this menu.

School Wide Goal *

Check All That Apply

- ☐ Attendance - by % to achieve AYP
- ☐ GEM - determined on site
- ☐ PIP Teams - determined on site
- ☐ Exhibitions - determined on site
- ☐ Student entry/exit surveys - gather data from each student
- ☐ School Safety Plan - staff/public communication
- ☐ Discipline data - collect/monitor/adjust according to AZ Safe
- ☐ NCA - Continuous School Improvement Plan
- ☐ Committee Participation - determined on site
- ☐ Integrating Technology - individual plan
- ☐ Student Recognition - determined on site
- ☐ Teacher Qualification - highly qualified
- ☐ Parent Communication - parent/teacher conferences, phone call log
- ☐ Student Supervision - duty roster, escort of students
- ☐ Universal Inclusion - success for all students
- ☐ Use of benchmark instruments - determined on site
- ☐ Common Core Implementation - using standards to plan

*

	Accomplished		Significant Progress		Some Progress		No Progress	
School Wide Goal Points	?	○	?	○	?	○	?	○	?

Evidence For School Wide Goal

						Font Size										ABC	

School Wide Data Total: Field value will be calculated upon Save Progress.

of 73

Summary Sheet

Total Value of Framework for Teaching:

Field value will be calculated upon Save Progress.

of 220

Total Value of Classroom Level   Field value will be calculated upon Save Progress.
Data:

of 147

Total Value of Schoolwide   Field value will be calculated upon Save Progress.
Data:

of 73

Total Combined Value: Field value will be calculated upon Save Progress.

of 440

Signatures will be handled electronically as a part of this process. Please check the signatures area after this form is submitted.

Attached Workflow	Standard Workflow			
Current Status	Draft			
Workflow Steps	✓	1	Signature	Direct Report: teacher1 teacher1
	✓	2	Signature	Supervisor/Evaluator

gress   Form Sharing   Save & Submit