

Curriculum Map: Literary Response Writing

Grade Level (s) 9-12

| Time Line | Standards-P.O.'s (skills and content knowledge) | Activity/Lesson | Resources & Technology | Assessments | Links to other Subjects |
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| Approx. Two Weeks Beginning To End of Application Assessment | Literary Response Writing Strand 3 Concept 5 PO 1 | <p>Journal Activity: Handout on different literary techniques and explanations for each. Give examples, then have students discuss which technique is being used and why.</p> <p>Journal Activity: Identify different literary techniques from speeches, novels, handouts, poems, etc.</p> <p>Journal Activity: Using starting phrases, have students create their own examples of metaphors, similes, personifications, alliterations, etc.</p> | <p>Thesauri and Dictionaries</p> <p>Refer to Writing Map Notebook (Schaeffer Method)</p> <p>Graphic Organizers</p> <p>Examples of specific literary techniques from novels or other sources.</p> <p><i>Image Grammar</i> book for Word Choice.</p> | <p>For all Journal Activities: Completion of Journal (Ideas and Content, Organization, and Word Choice, 6 Trait Writing Rubric)</p> <p>OR</p> <p>Debrief results would give teacher idea of student understanding</p> | Literature and History |

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| | | <p>Journal Activity: Show the students a picture of some scene, and have students describe what they see, hear, feel, smell, taste, and touch, but use literary techniques as they proceed.</p> <p>Carrousel: Use the carrousel method to generate evidence for literary elements such as irony, paradox, foreshadowing. Allusion, theme. Provide all examples that they can for that literary/historical piece.</p> <p>Novel/History Specific Project: From a novel or historical event, analyze, interpret and/or state your opinion. Could create a visual that represents this assignment (drawing, map, collage) Example: Mountain Lion motif in <i>Fire on the Mountain</i>.</p> | <p>Pictures or photographs</p> <p>Sheets of Butcher Paper, Duct Tape, Markers, graphic organizer at end of activity</p> <p>Computer, Dictionary, Thesauri, Peer-Editing time, computer labels</p> | <p>Debrief. Could be Write, Pair, Share. (Word Choice, 6 Trait Writing Rubric)</p> <p>Debrief, Filled out Graphic Organizer. (Organization, Ideas and Content, 6 Trait Writing Rubric)</p> <p>Written Presentation of Project. Use Rubrics in Handbook concentrating on Ideas and Content, Organization, and Word Choice, but still applying skills of the other three.</p> | |
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| | | Using all steps of the writing process, produce a final draft of literary response writing (see Handbook for list of types) for student portfolio. | Computer, Dictionary, Thesauri, Peer-Editing time, computer labels | Written Presentation of Project. Use Rubrics in Handbook concentrating on Ideas and Content, Organization, and Word Choice, but still applying skills of the other three. | |
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