

Curriculum Map: Persuasive Writing

Grade Level (s) 9-12

Time Line	Standards- P.O.'s (skills and content knowledge)	Activity/Lesson	Resources & Technology	Assessments	Links to other Subjects
<p>Approx. Two Weeks Beginning To End of Application Assessment</p>	<p>Persuasive Writing Strand 3 Concept 4 PO 1</p>	<p><b>Journal Activity:</b> Graphic organizers to gather information and evidence related to history or literature. <b>Examples:</b> Character traits, plot analysis, propaganda analysis.</p> <p><b>SOAPS Activity:</b> Post an overhead of a photo, editorial cartoon, or piece of propaganda. Have the students write out individually the Subject, Occasion, Audience, Purpose, and Speaker.</p>	<p>Thesauri and Dictionaries</p> <p>Refer to Writing Map Notebook</p> <p><i>Teaching Students to Write</i> book. Handout or overhead.</p> <p>Graphic Organizers</p> <p>Overhead or Copy of editorial cartoons, photos, propaganda, advertisement, graphs, tables, charts, maps, etc.</p>	<p><b>For all Journal Activities:</b> Completion of Journal (Ideas and Content, Organization, and Sentence Fluency, 6 Trait Writing Rubric)</p> <p>OR</p> <p>Debrief results would give teacher idea of student understanding</p>	<p>Cross- Curricular</p> <p>Mathematics</p>

		<p><b>Thesis Generation Activity:</b> Take a position on a controversial subject (abortion, cloning, off-campus lunch, etc.) and then generate a thesis statement.</p> <p><b>Carrousel:</b> Use the carrousel method to generate evidence for thesis statements or specific topics related to course of study.</p> <p><b>Novel/History Specific Project:</b> From a novel or historical event, state a position and persuade people to support your side. Include details, evidence, and transitional links.</p> <p><b>Using all steps of the writing process, produce a final draft of functional writing (see Handbook for list of types) for student portfolio.</b></p>	<p>Groups and paper and topics, examples of thesis statements</p> <p>Sheets of Butcher Paper, Duct Tape, Markers, graphic organizer at end of activity</p> <p>Computer, Dictionary, Thesauri, Peer-Editing time, computer labels</p> <p>Computer, Dictionary, Thesauri, Peer-Editing time, computer labels</p>	<p>Debrief. Could be Write, Pair, Share. (Organization, 6 Trait Writing Rubric)</p> <p>Debrief, Filled out Graphic Organizer. (Organization, Sentence Fluency, 6 Trait Writing Rubric)</p> <p>Written Presentation of Project. Use Rubrics in Handbook concentrating on Ideas and Content, Organization, and Sentence Fluency, but still applying skills of the other three.</p>	<p>Cross Curricular</p>
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