

Curriculum Map: Research Writing

Grade Level (s) 9-12

Time Line	Standards- P.O.'s (skills and content knowledge)	Activity/Lesson	Resources & Technology	Assessments	Links to other Subjects
Approx. Two Weeks Beginning To End of Application Assessment	Research Writing Strand 3 Concept 6 PO 1	<p>Study Skills Activity: On academic note taking using a graphic organizer and/or note cards. Handout on how to take notes might be required.</p> <p>Formatting Activity: Show and explain the different types of academic discourse. Concentrate on format.</p> <p>Evaluation of Data Activity: Analyzing sources for relevance and accuracy. Teacher provides examples of resources for a specific topic; students evaluate and extract significant data/information.</p>	<p>Thesauri and Dictionaries</p> <p>Refer to Writing Map Notebook</p> <p>Graphic Organizers</p>	<p>For all Activities: Completion of activity and oral confirmation (Ideas and Content, Organization, and Sentence Fluency, 6 Trait Writing Rubric)</p> <p>OR</p> <p>Debrief results would give teacher idea of student understanding</p>	Cross Curricular

		<p>Visual Aid Activity: Charts, graphs, posters, power point, etc. and how to organize and present effectively.</p> <p>Organization Activity: Depending on the type of research paper, choose a graphic organizer to help sequence data. Could be done by small groups (similar topics) to whole class, eventually leading to individual draft. Example: Carrousel activity</p> <p>Quoting Activity: On board, or handout, teacher demonstrates how to integrate quotes effectively. Go home and find three quotes on a current event and be prepared to write a paragraph about the event integrating these quotes.</p>	<p>Poster board, glue, computers, scissors, magazines, markers, Geoff Worssam Graphic Organizers</p> <p>Handouts, Eloquent Quote Handout</p>	<p>Student and self-evaluations of finished product.</p> <p>Debrief, Filled out Graphic Organizer. (Ideas and Content, Organization, and Sentence Fluency, 6 Trait Writing Rubric)</p> <p>Check for accuracy in small groups and turning in.</p>	<p>Mathematics and Art</p> <p>Cross-Curricular</p>
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		<p>Citations Activity: How to cite your sources in a works cited list. Give them a handout and teacher goes over and discusses various examples. Give the students some sources and have them practice writing the entry for the works cited section.</p>	<p>Different types of sources to give to students (books, online, etc.) Easybib.com and show the difference between MLA and APA.</p>	<p>Check for completion and accuracy by student group and by teacher.</p>	<p>Cross-Curricular</p>
		<p>In-Text Citation Activity: Based on the citations activity, lead students in the process for citing within the text. They can use their examples from previous activity to practice the different ways.</p>		<p>Check for completion and accuracy by student group and by teacher.</p>	<p>Cross-Curricular</p>
		<p>Novel/History Specific Project: From a novel, choose a subject that relates to history or some other current or controversial subject to research. Example: <i>Brave New World</i> and Cloning, Despotism Leaders, etc. Government policies on land use and condemnation and <i>Fire on the</i></p>	<p>Library Time, Computers, Dictionary, Thesauri, Peer-Editing time, computer labels</p>	<p>Written Presentation of Project. Use Rubrics in Handbook concentrating on Ideas and Content, Organization, and Sentence Fluency, but still applying skills of the other three.</p>	<p>Cross-Curricular</p>

		<p><i>Mountain. Relate Things Fall Apart</i> to how nations react, respond, and recover from outside influences.</p> <p>Using all steps of the writing process, produce a final draft of research writing (see Handbook for list of types) for student portfolio. (Exhibition)</p>	<p>Computer, Dictionary, Thesauri, Peer-Editing time, computer labels</p>	<p>Written Presentation of Project. Use Rubrics in Handbook concentrating Ideas and Content, Organization, and Sentence Fluency, but still applying skills of the other three. (Exhibitions)</p>	<p>Cross-Curricular</p>
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